

## Course Description

## MLT1610 | Clinical Chemistry 1 | 2.00 credits

Theoretical concepts and principles of carbohydrate, non-protein nitrogen, and electrolyte chemistry analyses with emphasis on their relationships to various disease states. Analytical procedures to assess liver function and acid-base balance are also included. Prerequisite: CHM1025; corequisite: MLT1610L.

## **Course Competencies:**

**Competency 1:** The student will demonstrate knowledge of the principles and practices of clinical chemistry by:

- 1. Describing the basic concepts, components and methods for Quality Control
- 2. Describing the different types of safety hazards encountered in Clinical Chemistry
- 3. Determining common sources of error in Clinical Chemistry Analysis
- 4. Selecting proper specimens for analysis in Clinical Chemistry

**Competency 2:** The student will demonstrate knowledge of different laboratory analytes by:

- 1. Explaining the clinical significance of the following:
  - a. glucose
  - b. glycosylated hemoglobin
  - c. blood urea nitrogen
  - d. creatinine
  - e. uric acid
  - f. electrolytes
  - g. blood gasses
  - h. phosphorus
  - i. magnesium
  - j. ammonia
  - k. Trace elements
  - I. iron and iron binding capacity

**Competency 3:** The student will demonstrate an understanding of Pathophysiology by:

- 1. Explaining the functions, ailments and laboratory tests used to diagnose the following:
  - a. Diabetes
  - b. Kidney Disease
  - c. Water, Electrolyte Balance
  - d. Acid Base Balance

## Learning Outcomes:

- 1. Critical Thinking
- 2. Social Responsibility
- 3. Ethical Issues
- 4. Computer / Technology Usage
- 5. Numbers / Data